EDUC 4950 - Integrated Secondary Student Teaching Seminar

Credits: (4)
Typically taught:
Fall [Full Sem]
Spring [Full Sem]

Preparation and support for secondary clinical practice. Collaborative and topical seminars will emphasize on-going discussions and support on classroom management, ethics, preparing the TWS and INTASC portfolio, creating a career file, and secondary school issues. Prerequisite: Completion of Secondary Teacher Education Core (EDUC 3220, EDUC 3265, EDUC 3315, EDUC 3900, EDUC 3910, EDUC 3935). Should be taken concurrently with Student Teaching in Secondary Education (EDUC 4930 or EDUC 4940).

EDUC 4960 - Secondary Senior Synthesis Seminar

Credits: (1)
Typically taught:
(not currently taught)

Synthesis of the TREC Model for elementary and secondary programs with specific emphasis on beginning a professional career in teaching. Senior Project is required. Should be taken concurrently with EDUC 4820S and EDUC 4840.

EDUC 5050 - Action Research in the Classroom

Credits: (2)
Typically taught:
(TBA, as needed)

Students will explore effective classroom-based research techniques, complete a classroom-based case study, and promote the ongoing application of research to the improvement of teaching practice. This course is designed for cooperating teachers in the site-based teacher education program, and is graded CR/NC.

EDUC 5060 - Effective Mentoring in the Classroom

Credits: (2)
Typically taught:
(TBA, as needed)

Course covers strategies for effectively mentoring student teachers and novice teachers by expert teachers. Expectations for the course include journal keeping, writing assignments, and mentoring project.

EDUC 5110 - Advanced Multicultural/Bilingual Education

Credits: (3)
Provides a knowledge base concerning the curricular issues and need for multicultural education, and explores various curriculum models and approaches for successful implementation of multicultural education across the curriculum.

EDUC 5120 - Culture and Language

Credits: (3)
Examines the effects and impact of historical, political, social, and economic issues which affect teaching and learning for students from diverse cultural and ethnic groups.